# **2019-20 Texas Academic Performance Report**

District Name: NAZARETH ISD

District Number: 035903

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Meets Requirements

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District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	ade, Sub	oject, an	d Perforr	nance Leve	el											
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	78%	94%	-	*	93%	-	-	-	-	*	*	92%	*	*	-
	2018	77%	80%	100%	-	-	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2019	45%	43%	69%	-	*	73%	-	-	-	-	*	*	77%	*	*	-
	2018	43%	43%	73%	-	-	73%	-	-	-	-	*	-	71%	*	*	-
At Masters Grade Level	2019	27%	25%	44%	-	*	47%	-	-	-	-	*	*	54%	*	*	-
	2018	25%	23%	40%	-	-	40%	-	-	-	-	*	-	36%	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	80%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2018	78%	80%	100%	-	-	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2019	49%	48%	81%	-	*	87%	-	-	-	-	*	*	85%	*	*	-
	2018	47%	48%	80%	-	-	80%	-	-	-	-	*	-	86%	*	*	-
At Masters Grade Level	2019	25%	24%	63%	-	*	67%	-	-	-	-	*	*	77%	*	*	-
	2018	23%	22%	27%	-	-	27%	-	-	-	-	*	-	29%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	77%	100%	*	_	100%	_	_	_	_	_	*	100%	*	_	_
	2018	73%	76%	94%	-	*	93%	-	-	-	_	-	-	93%	*	*	-
At Meets Grade Level or Above	2019	44%	43%	88%	*	_	87%	_	_	_	_	_	*	86%	*	_	_
	2018	46%	45%	82%	_	*	87%	_	_	_	_	_	_	79%	*	*	_
At Masters Grade Level	2019	22%	20%	50%	*	_	53%	_	_	_	_	_	*	50%	*	_	_
7 K Masters Grade 2010.	2018	24%	22%	35%	_	*	40%	_	_	_	_	_	_	36%	*	*	_
Grade 4 Mathematics	_0.0	, ,		0070			.0,0							00,0			
At Approaches Grade Level or																	
Above	2019	75%	78%	100%	*	_	100%	_	_	_	_	_	*	100%	*	_	_
715046	2018	78%	81%	100%	_	*	100%	_	_	_	_	_	_	100%	*	*	_
At Meets Grade Level or Above	2019	48%	48%	81%	*	_	87%	_	_	_	_	_	*	86%	*	_	_
THE INICELS GIAGE ECVEL OF TIBOVE	2018	49%	51%	82%	_	*	80%	_	_	_	_	_	_	86%	*	*	_
At Masters Grade Level	2019	28%	28%	50%	*	_	53%	_					*	57%	*	_	
At Masters Grade Level	2019	27%	28%	65%	_	*	73%	_	_	_	_	_		71%	*	*	_
Grade 4 Writing	2010	2/ 70	2070	05 /6	-		1370	-	-	-	-	-	-	7 1 70			-
3																	
At Approaches Grade Level or	2010	670/	CEN/	1000/	*		1000/						*	1000/	ybr		
Above	2019	67%	65%	100%		*	100%	-	-	-	-	-		100%	*	*	-
At Marcha Consider Local at Al	2018	63%	62%	94%	*		100%	-	-	-	-	-	*	100%	*	•	-
At Meets Grade Level or Above	2019	35%	31%	75%		-	73%	-	-	-	-	-		79%	* 	*	-
	2018	39%	38%	71%	-	*	80%	-	-	-	-	-	-	71%	*	*	-
At Masters Grade Level	2019	11%	8%	19%	*	-	20%	-	-	-	-	-	*	21%	*	-	-
	2018	11%	10%	29%	-	*	33%	-	-	-	-	-	-	36%	*	*	-

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	100%	-	*	100%	-	-	-	*	<del>-</del>	-	100%	100%	100%	-
At Meets Grade Level or Above	2018 2019	84% 54%	86% 53%	100% 95%	-	*	100% 94%	-	-	-	*	-	*	100% 93%	* 100%	* 100%	-
At Masters Grade Level	2018 2019	54% 29%	51% 28%	87% 45%	-	*	91% 47%	-	-	-	*	*	*	92% 47%	* 40%	* 40%	-
Grade 5 Mathematics^	2018	26%	22%	47%	-	*	55%	-	-	-	-	*	*	50%	*	*	-
At Approaches Grade Level or Above	2019	90%	94%	100%	_	*	100%	_	_	_	*	_	_	100%	100%	100%	_
At Meets Grade Level or Above	2018 2019	91% 58%	94% 62%	100% 85%	-	*	100% 88%	-	-	-	- *	*	*	100% 93%	* 60%	* 80%	-
	2018	58%	61%	80%	-	*	82%	-	-	-	-	*	*	83%	*	*	-
At Masters Grade Level	2019 2018	36% 30%	38% 30%	75% 53%	-	*	76% 64%	-	-	-	-	*	*	80% 58%	60% *	80% *	-
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	77% 79%	90% 87%	-	*	88% 82%	-	-	-	*	*	*	93% 83%	80% *	100% *	-
At Meets Grade Level or Above	2019 2018	49% 41%	51% 40%	80% 73%	-	*	82% 73%	-	-	-	*	- *	- *	80% 75%	80% *	80% *	-
At Masters Grade Level	2019 2018	24% 17%	24% 15%	60% 53%	-	*	65% 55%	-	-	-	*	*	*	67% 50%	40% *	40% *	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	73%	_	60%	80%	_	_	_	_	*	*	77%	*	*	_
At Meets Grade Level or Above	2018 2019	69% 37%	70% 35%	80% 40%	-	* 20%	85% 50%	*	-	-	-	*	*	81% 46%	*	*	*
At Masters Grade Level	2018 2019	39% 18%	37% 15%	48% 13%	-	**	55% 20%	*	-	-	-	*	*	43% 15%	*	*	*
Grade 6 Mathematics	2018	19%	17%	28%	-	*	35%	*	-	-	-	*	*	24%	*	*	*
At Approaches Grade Level or	2010	040/	050/	720/		500/	000/					*	*	770/	*	*	
Above	2019 2018	81% 77%	85% 82%	73% 92%	-	60%	80% 100%	*	-	-	-	*	*	77% 90%	*	*	*
At Meets Grade Level or Above	2019 2018	47% 44%	50% 48%	53% 68%	-	40% *	60% 80%	*	-	-	-	*	*	54% 62%	*	*	*
At Masters Grade Level	2019 2018	21% 18%	20% 20%	13% 28%	-	0% *	20% 35%	*	-	-	-	*	*	15% 33%	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	75%	88%	-	*	95%	*	-	-	-	*	*	86%	*	67%	*

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

		State	Region 16	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)		Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	74%	74%	94%	-	*	94%	-	-	-	-	-	-	94%	*	*	-
At Meets Grade Level or Above	2019	49%	47%	64%	-	*	75%	*	-	-	-	*	*	59%	*	50%	*
	2018	48%	47%	72%	-	*	76%	-	-	-	-	-	-	71%	*	*	-
At Masters Grade Level	2019	29%	27%	36%	-	*	45%	*	-	-	-	*	*	36%	*	17%	*
- 1 - 1 - 1	2018	29%	27%	50%	-	*	53%	-	-	-	-	-	-	47%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	76%	92%	-	*	95%	*	-	-	-	*	*	91%	*	83%	*
	2018	72%	75%	95%	-	*	94%	-	-	-	-	*	-	94%		*	-
At Meets Grade Level or Above	2019	43%	42%	72%	-	*	80%	*	-	-	-	*	*	73%	*	33%	*
	2018	40%	40%	68%	-	*	72%	-	-	-	-	*	-	67%	*	*	-
At Masters Grade Level	2019	17%	16%	32%	-		40%	*	-	-	-	*	*	36%	*	17%	*
	2018	18%	17%	37%	-	*	39%	-	-	-	-	*	-	39%	*	*	-
Grade 7 Writing																	
At Approaches Grade Level or								_									
Above	2019	70%	68%	92%	-	*	95%	*	-	-	-	*	*	91%	*	83%	*
	2018	69%	69%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2019	42%	37%	72%	-	*	80%	*	-	-	-	*	*	73%	*	67%	*
	2018	43%	41%	89%	-	*	89%	-	-	-	-	*	-	89%	*	*	-
At Masters Grade Level	2019	18%	14%	52%	-	*	60%	*	-	-	-	*	*	50%	*	33%	*
	2018	15%	12%	32%	-	*	33%	-	-	-	-	*	-	33%	*	*	-
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019	86%	86%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2018	86%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	55%	52%	74%	-	*	78%	-	-	-	-	*	-	72%	*	*	-
	2018	49%	46%	77%	-	*	90%	-	-	-	-	-	-	80%	*	*	-
At Masters Grade Level	2019	28%	25%	47%	-	*	50%	-	-	-	-	*	-	50%	*	*	-
	2018	27%	23%	62%	-	*	70%	-	-	-	-	-	-	60%	*	*	-
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019	88%	92%	100%	-	*	100%	-	-	-	-	*	-	100%	-	*	-
	2018	86%	89%	100%	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	57%	62%	50%	-	*	40%	-	-	-	-	*	-	50%	-	*	-
	2018	51%	56%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	17%	18%	17%	-	*	20%	-	-	-	-	*	-	17%	-	*	-
	2018	15%	17%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Science At Approaches Grade Level or																	
Above	2019	81%	83%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2018	76%	76%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	51%	50%	84%	-	*	83%	-	-	-	-	*	-	83%	*	*	-
	2018	52%	51%	92%	-	*	90%	-	-	-	-	-	-	90%	*	*	-
At Masters Grade Level	2019	25%	23%	37%	-	*	39%	-	-	-	-	*	-	39%	*	*	-
	2018	28%	25%	69%	-	*	80%	-	-	-	-	-	-	70%	*	*	-

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

			Domina		African			American		Docific	Two or	•	Special	Continu-	Non- Continu-	F	EL (Current
		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Social Studies												,	, ,				
At Approaches Grade Level or																	
Above	2019	69%	66%	89%	-	*	89%	-	-	-	-	*	-	89%	*	*	-
	2018	65%	60%	69%	-	*	80%	-	-	-	-	-	-	70%	*	*	-
At Meets Grade Level or Above	2019	37%	31%	47%	-	*	50%	-	-	-	-	*	-	44%	*	*	-
At Masters Crade Level	2018	36%	29%	46% 26%	-	*	60%	-	-	-	-	-	-	50%	*	*	-
At Masters Grade Level	2019 2018	21% 21%	16% 15%	26% 31%	-	*	28% 40%	-	-	-	-	*	-	28% 40%	*	*	-
	2010	2170	15%	3170	-		40%	-	-	-	-	-	-	40%			-
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	66%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	65%	63%	90%	-	-	89%	*	-	-	-	-	-	95%	*	-	-
At Meets Grade Level or Above	2019	50%	45%	93%	-	*	91%	-	-	-	-	-	-	100%	*	*	-
	2018	44%	40%	90%	-	-	89%	*	-	-	-	-	-	95%	*	-	-
At Masters Grade Level	2019	11%	8%	43%	-	*	45%	-	-	-	-	-	-	45%	*	*	-
	2018	7%	4%	40%	-	-	42%	*	-	-	-	-	-	42%	*	-	-
End of Course English II At Approaches Grade Level or																	
Above	2019	68%	66%	90%	*	- *	89%	*	-	-	-	*	-	90%	*	-	- *
At Masta Cuada Laval au Abava	2018	67%	66%	86%	*		100%	-	-	-	-	*	-	80%	*	*	•
At Meets Grade Level or Above	2019 2018	49% 48%	44% 45%	86% 86%	*	*	89%	4	-	-	-	*	-	85% 80%	*	*	- *
At Masters Grade Level	2016	46% 8%	45% 5%	52%	*	_	100% 58%	*	-	-	-	*	-	50%	*		*
At Masters Grade Level	2019	8%	5% 6%	43%	*	*	60%	_	_	-	-	*	-	50%	*	*	*
End of Course Algebra I At Approaches Grade Level or	2010							_		_				30 70			
Above	2019	85%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	83%	85%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	61%	60%	94%	-	*	100%	*	-	-	-	-	-	93%	*	*	-
At Maratana Considert accel	2018	55%	56%	87%	-	*	85%	*	-	-	-	-	-	92%	*	*	-
At Masters Grade Level	2019 2018	37% 32%	36% 31%	75% 67%	-	*	86% 62%	-	-	-	-	-	-	79% 67%	*	*	-
End of Course Biology At Approaches Grade Level or	2016	32%	31%	67%	-		02%	*	-	-	-	-	-	67%	*		-
Above	2019	88%	90%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	87%	88%	100%	-	-	100%	*	-	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2019	62%	62%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	59%	58%	95%	-	-	95%	*	-	-	-	-	-	95%	*	-	-
At Masters Grade Level	2019	25%	22%	83%	-	*	89%	-	-	-	-	-	-	89%	*	*	-
5 1 60 HG H	2018	24%	20%	75%	-	-	74%	*	-	-	-	-	-	79%	*	-	-
End of Course U.S. History At Approaches Grade Level or	2010	020/	040/	4000/		*	1000/							1000/			
Above	2019	93%	91%	100%	*		100%	- *	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2018 2019	92% 73%	90% 68%	100% 77%	*	100% *	100% 80%	-	-	-	-	*	-	100% 73%	*	*	*

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	16		American	Hispanic	White		Asian			(Current)		Enrolled	Enrolled		Monitored)
	2018	70%	65%	86%	-	80%	87%	*	-	-	-	-	-	88%	*	*	-
At Masters Grade Level	2019	45%	38%	31%	*	*	20%	-	-	-	-	*	-	27%	*	*	*
	2018	40%	34%	43%	-	40%	47%	*	-	-	-	-	-	41%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	79%	94%	100%	80%	96%	100%	-	-	*	71%	100%	94%	94%	93%	86%
	2018	77%	78%	94%	*	85%	96%	100%	-	-	-	62%	92%	95%	93%	91%	60%
At Meets Grade Level or Above	2019	50%	48%	76%	40%	46%	80%	71%	-	-	*	33%	63%	76%	74%	68%	29%
	2018	48%	47%	77%	*	52%	81%	75%	-	-	-	15%	67%	77%	74%	62%	20%
At Masters Grade Level	2019	24%	21%	45%	0%	15%	49%	14%	-	-	*	5%	11%	47%	31%	34%	14%
	2018	22%	20%	44%	*	20%	48%	25%	-	-	-	0%	17%	45%	35%	22%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or															/		
Above	2019	75%	75%	93%	*	73%	95%	*	-	-	*	75%	100%	93%	95%	90%	*
ALMosto Condello de Aberra	2018	74%	75%	92%	*	87%	94%	*	-	-	*	50%	100%	92%	90%	90%	*
At Meets Grade Level or Above	2019	48%	45%	76%	*	40%	81%	*	-	-		38%	57%	76%	75%	70%	*
At Masters Crade Level	2018	46%	44%	75%	*	47% 7%	80% 47%	*	-	-	- *	17%	40%	74%	80%	55%	*
At Masters Grade Level	2019 2018	21% 19%	18% 17%	42% 42%	*	7% 13%	47%	*	-	-	_	0% 0%	14% 0%	44% 41%	30% 45%	20% 20%	*
All Grades Mathematics	2010	1970	17 70	42 /0		1370	47 70		-	-	-	0 70	0 70	4170	4570	2070	
At Approaches Grade Level or																	
Above	2019	82%	85%	95%	*	79%	97%	*	_	_	*	71%	100%	95%	94%	95%	*
7.0000	2018	81%	84%	97%	_	85%	99%	*	_	_	_	60%	100%	97%	100%	94%	*
At Meets Grade Level or Above	2019	52%	53%	76%	*	36%	82%	*	_	_	*	43%	57%	78%	65%	58%	*
7 tt 1110015 C. a.a. 2010. C. 7 tb 110	2018	50%	52%	74%	_	46%	78%	*	_	_	_	20%	100%	75%	69%	59%	*
At Masters Grade Level	2019	26%	26%	49%	*	7%	56%	*	_	_	*	14%	14%	54%	24%	37%	*
	2018	24%	24%	42%	-	15%	46%	*	-	-	-	0%	20%	45%	25%	24%	*
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	95%	*	*	97%	*	-	-	-	*	100%	94%	100%	83%	*
	2018	66%	65%	97%	-	*	100%	-	-	-	-	*	-	100%	*	86%	-
At Meets Grade Level or Above	2019	38%	34%	73%	*	*	77%	*	-	-	-	*	80%	75%	60%	67%	*
	2018	41%	39%	81%	-	*	85%	-	-	-	-	*	-	81%	*	71%	-
At Masters Grade Level	2019	14%	11%	39%	*	*	43%	*	-	-	-	*	0%	39%	40%	33%	*
	2018	13%	11%	31%	-	*	33%	-	-	-	-	*	-	34%	*	0%	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	83%	96%	-	100%	95%	-	-	-	*	*	-	98%	89%	100%	-
	2018	80%	81%	96%	-	100%	95%	*	-	-	-	*	*	95%	100%	100%	-
At Meets Grade Level or Above	2019	54%	54%	86%	-	83%	86%	-	-	-	*	*	-	86%	89%	90%	-
	2018	51%	50%	88%	-	86%	88%	*	-	-	- *	*	*	88%	86%	100%	-
At Masters Grade Level	2019	25%	23%	57%	-	33%	59%	- *	-	-	*	*	*	60%	44%	50%	-
	2018	23%	20%	67%	-	43%	70%	*	-	-	-	*	*	68%	57%	40%	-

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Regio	n	African			American	1	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	16	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	94%	*	*	93%	-	-	-	-	*	-	93%	*	*	*
	2018	78%	74%	88%	-	75%	92%	*	-	-	-	-	-	89%	86%	83%	-
At Meets Grade Level or Above	2019	55%	49%	59%	*	*	61%	-	-	-	-	*	-	55%	*	*	*
	2018	53%	46%	71%	-	50%	76%	*	-	-	-	-	-	74%	57%	50%	-
At Masters Grade Level	2019	33%	27%	28%	*	*	25%	-	-	-	-	*	-	28%	*	*	*
	2018	31%	24%	38%	_	25%	44%	*	_	_	-	_	_	41%	29%	33%	_

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score by	Grade and	l Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 63	88 59	*	- *	87 54	-	-	-	-	-	*	86 54	*	-	-
Grade 4 Mathematics	2019 2018	65 65	66 67	88 88	*	*	87 90	-	- - -	-	-	-	*	86 93	*	-	- - -
Grade 5 ELA/Reading	2019	81	81	92	-	*	94	-	-	-	*	-	- *	90	*	90 *	-
Grade 5 Mathematics	2018 2019 2018	80 83 81	79 84 81	90 95 83	- - -	* *	91 100 82	-	- - -	- - -	*	* - *	* - *	88 93 96	* *	80 *	- - -
Grade 6 ELA/Reading	2019	42	41	20	-	20	20	-	-	_	-	*	*	23	*	*	-
Grade 6 Mathematics	2018 2019 2018	47 54 56	45 53 57	46 13 52	-	* 0 *	45 20 60	* - *	-	-	-	* *	* *	45 15 57	* * *	* *	* - *
Grade 7 ELA/Reading	2019	77	37 77	86	-	*	85	*	-	-	-	*	*	89	*	67	*
Grade 7 Mathematics	2018 2019	76 62	72 60	78 78	-	*	79 78	*	-	-	-	*	*	76 82	*	* 67	*
Grade 8 ELA/Reading	2018 2019	67 77	69 77	66 89	-	*	69 88	-	-	-	-	*	-	64 89	*	*	-
Grade 8 Mathematics	2019 2018 2019	79 82	78 83	100 83	-	*	100 80	-	- -	-	-	*	-	100 83	*	*	- - -
	2018	81	82	90	-	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English II	2019 2018	69 67	67 67	76 82	*	*	75 85	*	-	-	-	*	-	76 85	*	*	*
End of Course Algebra I	2019 2018	75 72	73 72	97 80	-	*	100 77	- *	-	-	-	-	-	96 79	*	*	-
All Grades Both Subjects	2019	69 69	68	77 72	*	50 75	79 73	90 50	-	-	*	56 57	88	77 73	72 70	69 73	*
All Grades ELA/Reading	2018 2019 2018	68 69	70 67 68	72 77 72	*	75 59 80	73 79 71	* *	- - -	-	*	5/ * *	70 100 50	73 78 70	70 73 81	73 73 79	40 * *
All Grades Mathematics	2019 2018	70 70	70 72	76 72	* -	42 69	80 74	*	-	-	* -	*	75 90	77 75	71 57	65 66	*

# Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

		State	Region 16	District	African American H	ispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	43% 41%	67% *	*	*	83% *	-	-	-	-	*	*	*
Mathematics	2019 2018	45% 47%	52% 53%	*	-	*	*	-	- -	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AAR Admi	inistration	/			• • • •							
Students Requiring Accelerated Instruction	2019	78%	80%	95%	-	*	94%	-	-	-	*	-	100%	-
STAAR Cumulative Met Standard	2019	22%	20%	5%	-	*	6%	-	-	-	*	-	0%	-
	2019	86%	88%	100%	-	*	100%	-	-	-	*	-	100%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level o														
STAAR Cumulative Met Standard	2019	83%	87%	100%	-	*	100%	-	-	-	*	-	100%	-
	2019	90%	93%	100%	-	*	100%	-	-	-	*	-	100%	-
Grade 8 Reading Students Meeting Approaches Grade Level o	n Firet STA	AR Admi	inistration											
STAAR Cumulative Met Standard	2019	78%	77%	100%	-	*	100%	-	-	-	-	*	*	-
STAAR Cumulative iviet Standard	2019	85%	86%	100%	-	*	100%	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level o		AAR Admi	inistration											
Students Requiring Accelerated Instruction	2019	82%	87%	83%	-	*	80%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2019	18%	13%	17%	-	*	20%	-	-	-	-	*	*	-
2 a. i. Camalaure met Standard	2019	88%	92%	100%	-	*	100%	-	-	-	-	*	*	-

#### **Texas Academic Performance Report 2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 16	District						ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	79%	94%	-	-	-	_	-	*	*	-	_	*	*
. Ph	2018	77%	78%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	48%	76%	_	_	_	_	_	*	*	_	_	*	*
	2018	48%	47%	77%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	24%	21%	45%	_	_	_	_	_	*	*	_	_	*	*
, a masters Grade 2010.	2018	22%	20%	44%	_	_	_	_	_	*	*	_	_	*	*
All Grades ELA/Reading	_0.0		2070	,.											
At Approaches Grade Level or Above	2019	75%	75%	93%	_	_	_	_	_	*	*	_	_	*	*
At Approaches Grade Level of Above	2018	74%	75%	92%	_					*	*			*	*
At Meets Grade Level or Above	2019	48%	45%	76%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level of Above	2019	46%	44%	75%	-	-	-	-	-	*	*	-	-	*	*
At Masters Crade Level				42%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	18%		-	-	-	-	-	*	*	-	-	*	T
AU 0 1 14 11 11	2018	19%	17%	42%	-	-	-	-	-	•	•	-	-	•	•
All Grades Mathematics	2010	000/	050/	0=0/											
At Approaches Grade Level or Above	2019	82%	85%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	84%	97%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	53%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	52%	74%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	26%	49%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	24%	42%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	65%	97%	_	-	_	_	-	_	-	-	_	_	_
At Meets Grade Level or Above	2019	38%	34%	73%	_	_	_	_	_	*	*	_	_	*	*
7.6	2018	41%	39%	81%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	14%	11%	39%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2018	13%	11%	31%	_					_	_			_	_
All Grades Science	2010	13/0	1170	3170	_	_	_	_	_	_	_	_	_	_	_
	2019	81%	83%	96%											
At Approaches Grade Level or Above	2019	80%	81%	96%	-	-	-	-	-	-	-	-	-	-	-
At Marata Considert accel and Alberta					-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	54%	86%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	50%	88%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	23%	57%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	20%	67%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	94%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	74%	88%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	49%	59%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	46%	71%	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2019	33%	27%	28%	-	-	-	-	-	-	-	-	-	-	_
	2018	31%	24%	38%	-	-	-	-	-	-	-	-	-	-	-
School Brogross Domain Academic Com-	th Coors														
School Progress Domain - Academic Grow		600/	600/	770/						*	*			*	*
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	*	*	-	-	*	*
All Consider El A/De adio a	2018	69%	70%	72%	-	-	-	-	-	*	*	-	-	*	·
All Grades ELA/Reading	2019	68%	67%	77%	-	-	-	-	-		*	-	-		*
	2018	69%	68%	72%	-	-	-	-	-	*	*	-	-	*	*

District Name: NAZARETH ISD

County Name: CASTRO

District Number: 035903

#### **Texas Academic Performance Report 2019-20 District STAAR Performance**

County Name: CASTRO

District Number: 035903

2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: NAZARETH ISD

(Current EL Students)

					Bilingual I	BE-Trans	BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	Region 16	District	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Mathematics	2019	70%	70%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-F		•			•	AR)				*	*			*	*
Reading	2019	41%	43%	67%	-	-	-	-	-	*	*	-	-	*	*
3	2018	38%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	52%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	53%	*	-	-	-	-	-	-	-	-	-	-	_

# **Texas Academic Performance Report 2019-20 District STAAR Participation**

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

2019 STAAR Participation (All Grades)	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 98%	83% 83%	100% 100%	100% 98%	100% 100%	-	-	*	95% 95%	100% 100%	*
Mobile Other Exclusions	4% 1%	4% 1%	2% 0%	0% 0%	0% 0%	2% 0%	0% 0%	-	-	*	0% 0%	0% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	17% 0% 17%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	* *	5% 0% 5%	0% 0% 0%	* * *
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 100%	*	100% 100%	100% 100%	100% 100%	- -	- -	- -	100% 100%	100% 100%	*
Mobile Other Exclusions	4% 1%	4% 1%	0% 0%	*	0% 0%	0% 0%	0% 0%	-	-	-	0% 0%	0% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	* *

#### **Texas Academic Performance Report**

2019-20 District Attendance, Graduation, and Dropout Rates

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.2%	*	96.9%	97.2%	*	_	_	*	96.4%	97.2%	*
2017-18	95.4%	95.6%	97.6%	*	96.9%	97.7%	*	-	-	-	96.2%	96.7%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	_	*	0.0%	*	_	_	_	*	0.0%	*
2017-18	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	0.0%	*	0.0%	0.0%	*	_	_	_	*	0.0%	_
2017-19	1.9%	1.5%	0.0%	*	0.0%	0.0%	*	-	_	_	*	0.0%	-
4-Year Longitudinal Rate (Gr 9 Class of 2019	-12)												
Graduated	90.0%	92.5%	100.0%		100.0%	100.0%	*					*	
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Continued HS	3.7%	2.3%	0.0%	_	0.0%	0.0%	*	-	-	-	-	*	-
	5.7% 5.9%	4.3%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Dropped Out Graduates and TxCHSE			100.0%	_			*	-	-	-	-	*	_
Graduates and TXCHSE Graduates, TxCHSE,	90.4%	93.4%	100.0%	-	100.0%	100.0%	·	-	-	-	-	·	-
and Continuers	94.1%	95.7%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018													
Graduated	90.0%	92.8%	100.0%	_	-	100.0%	*	-	-	_	*	*	_
Received TxCHSE	0.4%	0.5%	0.0%	_	-	0.0%	*	-	-	_	*	*	-
Continued HS	3.8%	2.5%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Dropped Out	5.7%	4.2%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Graduates and TxCHSE	90.4%	93.3%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE,													
and Continuers	94.3%	95.8%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
5-Year Extended Longitudinal Class of 2018	Rate (Gr 9-1	12)											
Graduated	92.2%	94.3%	100.0%			100.0%	*				*	*	
Received TxCHSE	0.6%	0.6%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Continued HS	1.1%	0.6%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Dropped Out	6.1%	4.2%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
	92.8%	94.9%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.9%	100.0%	-	-	100.0%		-	-	-	*	*	-
	02.00/	05.00/	100.00/		_	100.00/	*				*	*	
and Continuers	93.9%	95.8%	100.0%	-	-	100.0%		-	-	-	*	*	-
Class of 2017	02.00/	0.4.70/	100.00/			100.00/							*
Graduated	92.0%	94.7%	100.0%	-	-	100.0%	-	-	-	-	Ť	-	*
Received TxCHSE	0.6%	0.6%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Continued HS	1.1%	1.0%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Dropped Out	6.3%	3.7%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.3%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
and Continuers	93.7%	96.3%	100.0%	-	-	100.0%	-	-	-	-	*	-	*

6-Year Extended Longitudinal Rate (Gr 9-12)

#### **Texas Academic Performance Report**

2019-20 District Attendance, Graduation, and Dropout Rates

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Class of 2017	State	Region 10	District	American	Пізрапіс	Willie	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
Graduated	92.4%	94.9%	100.0%	_	_	100.0%	_	_	_	_	*	_	*
Received TxCHSE	0.7%	0.7%	0.0%	_	_	0.0%	_	_	_	_	*	_	*
Continued HS	0.6%	0.7%	0.0%	_	_	0.0%	_	_	_	_	*	_	*
Dropped Out	6.3%	3.7%	0.0%	_	_	0.0%	_	_	_	_	*	_	*
Graduates and TxCHSE	93.2%	95.7%	100.0%	_	_	100.0%	_	_	_	_	*	_	*
Graduates, TxCHSE,	33.270	33.7 70	100.070			100.070							
and Continuers	93.7%	96.3%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
Class of 2016													
Graduated	92.1%	93.8%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.8%	0.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	0.5%	1.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.6%	4.0%	0.0%	_	*	0.0%	_	_	_	_	_	*	_
Graduates and TxCHSE	92.9%	94.7%	100.0%	_	*	100.0%	_	_	_	_	_	*	_
Graduates, TxCHSE,	02.070	5 70	1001070			. 5 5 . 5 7 5							
and Continuers	93.4%	96.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
4-Year Federal Graduation Rate	e Without E	xclusions (Gr	9-12)										
Class of 2019	90.0%	92.5%	100.0%	_	100.0%	100.0%	*	_	_	_	_	*	_
Class of 2018	90.0%	92.8%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2019	73.3%	0.0%	_	_	_	_			_			_	
Class of 2019 Class of 2018	68.5%	45.7%	*	-	_	*	-	-	-	-	*	_	_
FHSP-E Graduates (Longitudin	al Data)												
		4 20/	0.00/		0.00/	0.00/	*					*	
Class of 2019	4.2%	4.2%	0.0%	-	0.0%	0.0%	*	-	-	-	-	T.	-
Class of 2018	5.0%	4.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
FHSP-DLA Graduates (Longitue													
Class of 2019	83.5%	77.4%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018	82.0%	81.6%	91.7%	-	-	91.3%	*	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates		Rate)										
Class of 2019	87.6%	81.5%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018	86.8%	85.4%	92.0%	-	-	91.7%	*	-	-	-	*	*	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	15.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	8.0%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rat	te)												
2018-19	4.4%	4.3%	0.0%	_	0.0%	0.0%	*	_	_	_	_	*	_
2017-18	4.9%	3.9%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
FHSP-DLA Graduates (Annual	Date)												
2018-19	82.1%	76.3%	100.0%		100.0%	100.0%	*					*	
2016-19	81.5%	81.5%	91.7%	-	100.0%	91.3%	*	-	-	-	*	*	-
2017-10	01.5%	01.5%	<b>3</b> 1./%	-	-	91.5%	*	-	-	-			-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

#### **Texas Academic Performance Report**

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

#### 2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	80.4%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	
2017-18	85.1%	84.7%	92.0%	-	_	91.7%	*	-	-	-	*	*	-

# Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: CASTRO District Number: 035903

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)	Count	rereent	Count	1 CICCIIC
Total Graduates	21	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	5	23.8%	180,673	50.8%
White	15	71.4%	105,577	29.7%
American Indian	1	4.8%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement				
Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	21	100.0%	285,538	80.3%
Special Education Graduates	0	0.0%	27,598	7.8%
Economically Disadvantaged Graduates	3	14.3%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	0	0.0%	146,432	41.2%

#### **Texas Academic Performance Report**

2019-20 District College, Career, and Military Readiness (CCMR) County Name: CASTRO

District Number: 035903

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievemer	nt)									
College, Career, or Military Rea													
2018-19	72.9%	75.5%	95.2%	-	90.0%	96.7%	*	-	-	-	-	*	-
2017-18	65.5%	71.5%	86.0%	-	-	85.4%	*	-	-	-	*	*	-
College Ready Graduates College Ready (Annual Graduat	es)												
2018-19	53.0%	58.2%	90.5%	_	80.0%	93.3%	*	_	_	_	_	*	_
2017-18	50.0%	59.0%	76.0%	-	-	75.0%	*	-	-	-	*	*	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2018-19	60.7%	58.0%	76.2%	_	60.0%	80.0%	*	_	_	_	_	*	_
2017-18	58.2%	60.3%	72.0%	_	-	70.8%	*	_	_	_	*	*	_
Mathematics	30.270	00.570	, 2.0 , 0			7 0.0 70							
2018-19	48.6%	51.2%	81.0%	_	80.0%	80.0%	*	_	_	_	_	*	_
2017-18	46.0%	52.2%	84.0%	_	-	83.3%	*	_	_	_	*	*	_
Both Subjects	40.070	J2.2 /0	04.0 /0	_	_	03.370		_	_	_			_
2018-19	44.2%	43.7%	71.4%		60.0%	73.3%	*					*	
2016-19	42.1%	46.5%	60.0%	_	00.076	58.3%	*	_	-	_	*	*	_
2017-16	42.170	40.5%	00.076	-	-	30.3%		-	-	-			-
Dual Course Credits (Annual Gr Any Subject	aduates)												
2018-19	23.1%	39.0%	71.4%	-	40.0%	86.7%	*	-	-	-	-	*	-
2017-18	20.7%	40.0%	72.0%	-	-	70.8%	*	-	-	-	*	*	-
AP/IB Met Criteria in Any Subje Any Subject	ct (Annual (	Graduates)											
2018-19	21.1%	10.5%	0.0%	_	0.0%	0.0%	*	_	-	_	_	*	_
2017-18	20.4%	10.1%	4.0%	-	-	4.2%	*	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual G	Graduates)												
2018-19	1.9%	0.6%	0.0%	_	0.0%	0.0%	*	_	-	_	-	*	_
2017-18	1.4%	0.5%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
OnRamps Course Credits (Ann							*					*	
2018-19	2.3%	2.2%	0.0%	-	0.0%	0.0%	*	-	-	-		*	-
2017-18	1.0%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Career/Military Ready Graduate Career or Military Ready (Annua	s al Graduate	s)											
2018-19	40.4%	41.3%	42.9%	-	50.0%	43.3%	*	-	-	-	-	*	-
2017-18	28.7%	30.0%	34.0%	-	-	33.3%	*	-	-	-	*	*	-
Approved Industry-Based Cer	tification (A	nnual Graduate	es)										
2018-19	10.7%	10.8%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	4.8%	5.3%	0.0%	-	-	0.0%	*	-	-	-	*	*	-

#### **Texas Academic Performance Report**

County Name: CASTRO

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 035903

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduate with Complete	ed IEP and Workfo		(Annual Gra		-	· ·							,
2018-19	2.3%	1.6%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	1.7%	1.4%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
CTE Coherent Sequenc	e Coursework Alic	gned with Indus	stry-Based Co	ertifications (A	nnual Graduate	es)							
2018-19	55.6%	57.0%	85.7%		100.0%	86.7%	*	-	-	-	-	*	-
2017-18	38.7%	42.0%	60.0%	-	-	58.3%	*	-	-	-	*	*	-
U.S. Armed Forces Enlis	stment (Annual G	raduates)											
2018-19	5.0%	5.3%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	4.3%	3.3%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Graduates under an Adv	vanced Degree Pl	an and Identifie	ed as a curre	nt Special Edu	cation Student	(Annual Grad	uates)						
2018-19	2.7%	3.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	2.6%	2.8%	4.0%	-	-	4.2%	*	-	-	-	*	*	-
Graduates with Level I o	or Level II Certifica	ate (Annual Gra	aduates)										
2018-19	0.6%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	0.6%	0.7%	0.0%	-	-	0.0%	*	-	-	-	*	*	-

# Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: CASTRO District Number: 035903

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				7сса	mopanic	· · · · · · · · · · · · · · · · · · ·	maan	7131411	isianiaci	races		<i>D</i> .5441	(Current)
Reading	, ,		•										
2018-19	33.4%	33.9%	19.0%	-	20.0%	13.3%	*	_	-	-	_	*	_
2017-18	32.1%	37.1%	16.0%	-	-	16.7%	*	_	-	-	*	*	_
Mathematics													
2018-19	24.7%	32.1%	19.0%	-	40.0%	6.7%	*	-	-	-	-	*	-
2017-18	23.7%	32.1%	36.0%	-	-	37.5%	*	-	-	-	*	*	-
Both Subjects													
2018-19	18.8%	18.7%	9.5%	-	20.0%	0.0%	*	-	-	-	-	*	-
2017-18	18.1%	20.6%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
CTE Coherent Sequence (An	nual Graduates	s)											
2018-19	59.0%	58.9%	85.7%	-	100.0%	86.7%	*	-	-	-	-	*	-
2017-18	58.4%	58.5%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Completed and Received Cre	edit for College	Prep Course	s (Annual G	raduates)									
English Language Arts							_						
2018-19	5.1%	5.5%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	2.0%	5.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Mathematics	7.20/	E 20/	4.00/		20.00/	0.00/						*	
2018-19	7.3%	5.2%	4.8%	-	20.0%	0.0%	*	-	-	-	-	*	-
2017-18	3.9%	3.6%	12.0%	-	-	12.5%	*	-	-	-	•	•	-
Both Subjects	2.60/	2.10/	0.00/		0.00/	0.00/	*					*	
2018-19	2.6% 0.9%	2.1% 2.1%	0.0% 0.0%	-	0.0%	0.0% 0.0%	*	-	-	-	- *	*	-
2017-18	0.9%	2.170	0.076	-	-	0.0%		-	-	-	·	·	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)	)											
2019	25.2%	15.0%	0.0%	*	0.0%	0.0%	*				n/a	0.0%	n/a
2019	25.8%	15.8%	2.2%	_	0.0%	2.6%	*	_	-	-	n/a	0.0%	n/a
English Language Arts	23.070	13.070	2.2 /0	_	0.070	2.070		_	_	_	II/a	0.070	II/a
2019	14.5%	9.3%	0.0%	*	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
2018	15.3%	10.3%	2.2%	_	0.0%	2.6%	*	_	_	_	n/a	0.0%	n/a
Mathematics	, .	. 0.0 / 0	_,_,		0.070	2.070						0.070	
2019	7.4%	3.4%	0.0%	*	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
2018	7.3%	2.9%	0.0%	_	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
Science													
2019	10.4%	4.9%	0.0%	*	0.0%	0.0%	*	_	-	-	n/a	0.0%	n/a
2018	10.8%	6.3%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	7.1%	0.0%	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2018	14.5%	7.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	ades 11-12)											
2019	51.0%	43.4%	_	-	-	-	-	-	_	_	n/a	_	n/a
2018	50.7%	43.0%	*	-	-	*	-	_	-	-	n/a	_	n/a
English Language Arts													
2019	41.2%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	38.3%	*	-	-	*	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report** 2019-20 District CCMR-Related Indicators

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics	State	region to	District	American	riispanic	Wille	malan	Asian	isianaci	Races	<u> </u>	Disadv	(Current)
2019	52.2%	54.3%	_	_	_					_	n/a	_	n/a
2018	52.8%	52.7%	_							_	n/a	_	n/a
Science	32.070	32.770	-	-	-	-	-	-	-	-	II/a	-	II/a
	40.00/	20.10/									/		/
2019	40.6%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	42.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
2018-19	75.0%	78.9%	95.2%	-	80.0%	100.0%	*	-	-	-	n/a	*	n/a
2017-18	74.6%	79.0%	76.0%	-	-	75.0%	*	-	-	-	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	25.6%	70.0%	_	*	73.3%	*	-	_	_	n/a	*	n/a
2017-18	37.9%	29.2%	68.4%	-	-	66.7%	*	-	-	-	n/a	*	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	981	*	_	_	*	_	_	_	_	n/a	_	n/a
2017-18	1036	996	_								n/a	_	n/a
English Language Arts	1030	330	-	_	_	_	_	_	_	_	11/a	_	II/a
and Writing													
2018-19	517	489	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	496	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	492	*	-	_	*	-	-	-	_	n/a	-	n/a
2017-18	515	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	20.0	24.9	_	*	25.1	*	-	_	_	n/a	*	n/a
2017-18	20.6	20.2	24.9	_	_	24.9	*	_	-	_	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.5	26.1	_	*	26.6	*	_	_	_	n/a	*	n/a
2017-18	20.3	19.8	26.1	_	_	26.0	*	_	_	_	n/a	*	n/a
Mathematics	20.5	19.0	20.1	_	_	20.0		_	_	_	11/a		II/a
2018-19	20.4	20.0	23.2	-	*	23.7	*	-	-	-	n/a	*	n/a
2017-18	20.6	20.1	22.9	_	_	22.9	*	_	_	_	n/a	*	n/a
Science													
2018-19	20.8	20.4	23.4	_	*	23.0	*	_	_	_	n/a	*	n/a
2017-18	20.9	20.7	24.3	_	_	24.3	*	_	_	_	n/a	*	n/a
	=0.5	==											4

# **Texas Academic Performance Report** 2019-20 District Other Postsecondary Indicators

County Name: CASTRO District Number: 035903

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion	(Grades 9-12)	-									-	
Any Subject	•												
2018-19	44.6%	39.4%	50.0%	*	50.0%	50.9%	*	-	-	-	*	37.5%	-
2017-18	43.4%	37.6%	50.0%	*	42.9%	51.5%	*	-	-	-	*	50.0%	-
English Language Arts													
2018-19	17.8%	13.3%	9.4%	*	10.0%	9.8%	*	-	-	_	*	0.0%	_
2017-18	17.3%	13.3%	11.3%	*	0.0%	11.8%	*	-	-	_	*	0.0%	_
Mathematics													
2018-19	20.4%	18.7%	40.0%	*	50.0%	38.3%	*	_	_	-	*	37.5%	_
2017-18	20.7%	18.9%	28.6%	*	28.6%	30.8%	*	_	_	_	*	25.0%	_
Scionco													

Advanced Dual-Credit Cour	se Completion (	Grades 9-12)			•		-						
Any Subject	•												
2018-19	44.6%	39.4%	50.0%	*	50.0%	50.9%	*	-	-	-	*	37.5%	-
2017-18	43.4%	37.6%	50.0%	*	42.9%	51.5%	*	-	-	-	*	50.0%	-
English Language Arts													
2018-19	17.8%	13.3%	9.4%	*	10.0%	9.8%	*	-	-	-	*	0.0%	-
2017-18	17.3%	13.3%	11.3%	*	0.0%	11.8%	*	-	-	-	*	0.0%	-
Mathematics													
2018-19	20.4%	18.7%	40.0%	*	50.0%	38.3%	*	-	-	-	*	37.5%	-
2017-18	20.7%	18.9%	28.6%	*	28.6%	30.8%	*	-	-	-	*	25.0%	-
Science													
2018-19	21.7%	24.7%	16.7%	*	20.0%	17.0%	*	-	-	-	*	12.5%	-
2017-18	21.2%	22.0%	36.7%	*	14.3%	38.8%	*	-	-	-	*	40.0%	-
Social Studies													
2018-19	23.6%	19.9%	37.9%	*	20.0%	43.4%	*	-	-	-	*	12.5%	-
2017-18	22.8%	19.4%	41.3%	*	42.9%	42.6%	*	-	-	-	*	30.0%	-
Graduates Enrolled in Texa	s Institution of H	ligher Educat	tion (TX IHE)	)									
2017-18	53.4%	51.9%	76.0%	-	-	75.0%	*	-	-	-	*	*	-
2016-17	54.6%	52.8%	100.0%	-	*	100.0%	-	-	-	-	*	*	*
Graduates in TX IHE Compl	leting One Year V	Without Enro	llment in a D	evelopmenta	al Education C	Course							
2017-18	60.7%	67.9%	72.2%	-	-	70.6%	*	-	-	-	-	*	-
2016-17	59.2%	50.2%	38.5%	-	*	41.7%	-	-	-	-	*	*	*

Graduates in TX IHE Co	mpleting One Year W	/ithout Enrol	Iment in a Dev	elopmental Ed	ucation C	ourse							
2017-18	60.7%	67.9%	72.2%	-	-	70.6%	*	-	-	-	-	*	
2016-17	59.2%	50.2%	38.5%	-	*	41.7%	_	_	-	_	*	*	

### **Texas Academic Performance Report 2019-20 District Student Information**

County Name: CASTRO District Number: 035903

			hip				ent	
Student Information	Count	strict Percent	Count	ate Percent	Count	strict Percent	Count	tate Percent
Total Students	248	100.0%	5,479,173	100.0%	248	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	16	6.5%	248,413	4.5%	16	6.5%	249,226	4.5%
Kindergarten	17	6.9%	383,585	7.0%	17	6.9%	384,114	7.0%
Grade 1	20	8.1%	391,175	7.1%	20	8.1%	391,449	7.1%
Grade 2	21	8.5%	388,370	7.1%	21	8.5%	388,675	7.1%
Grade 3	15	6.0%	391,565	7.1%	15	6.0%	391,795	7.1%
Grade 4	17	6.9%	399,883	7.3%	17	6.9%	400,111	7.3%
Grade 5	16	6.5%	417,272	7.6%	16	6.5%	417,444	7.6%
Grade 6	18	7.3%	422,605	7.7%	18	7.3%	422,740	7.7%
Grade 7	17	6.9%	423,421	7.7%	17	6.9%	423,545	7.7%
Grade 8	24	9.7%	411,170	7.5%	24	9.7%	411,272	7.7%
Grade 9	20	8.1%	448,929	8.2%	20	8.1%	449,122	8.2%
			,				,	
Grade 10	13	5.2%	406,785	7.4%	13	5.2%	407,044	7.4%
Grade 11	21	8.5%	376,894	6.9%	21	8.5%	377,208	6.9%
Grade 12	13	5.2%	352,258	6.4%	13	5.2%	354,312	6.4%
Ethnic Distribution:								
African American	1	0.4%	691,582	12.6%	1	0.4%	692,925	12.6%
Hispanic	26	10.5%	2,892,928	52.8%	26	10.5%	2,899,504	52.8%
White	218	87.9%	1,477,699	27.0%	218	87.9%	1,483,688	27.0%
American Indian	3	1.2%	19,999	0.4%	3	1.2%	20,062	0.4%
Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	0	0.0%	138,434	2.5%	0	0.0%	138,817	2.5%
Sex:								
Female	119	48.0%	2,673,270	48.8%	119	48.0%	2,678,619	48.8%
Male	129	52.0%	2,805,903	51.2%	129	52.0%	2,815,321	51.2%
Economically Disadvantaged	41	16.5%	3,303,974	60.3%	41	16.5%	3,309,610	60.2%
Non-Educationally Disadvantaged	207	83.5%	2,175,199	39.7%	207	83.5%	2,184,330	39.8%
Section 504 Students	12	4.8%	376,734	6.9%	12	4.8%	376,956	6.9%
English Learners (EL)	2	0.8%	1,112,674	20.3%	2	0.8%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%	2	0.070	1,115,550	20.570
Students w/ Disciplinary Flacements (2010-19)	15	6.0%	224,619	4.1%	15	6.0%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
	0	0.0%	76,176 126,747	2.3%	0	0.0%	76,296 126,858	2.3%
Immigrant			,		0			
Migrant	0	0.0%	18,888	0.3%		0.0%	18,992	0.3%
Title I	248	100.0%	3,568,526	65.1%	248	100.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	28	11.3%	2,773,390	50.6%	28	11.3%	2,776,481	50.5%

# Texas Academic Performance Report 2019-20 District Student Information

County Name: CASTRO District Number: 035903

		Members	hip			Enrollm	ent	
		strict	•	tate	Dis	strict	S	tate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	2	0.8%	1,128,904	20.6%	2	0.8%	1,129,558	20.6%
Career & Technical Education	107	43.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	50	74.6%	805,496	50.8%	50	74.6%	806,117	50.8%
Gifted & Talented Education	3	1.2%	444,125	8.1%	3	1.2%	444,196	8.1%
Special Education	16	6.5%	577,868	10.5%	16	6.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	245,216	42.4%				
Students with Physical Disabilities	**	**	123,847	21.4%				
Students with Autism	0	0.0%	79,952	13.8%				
Students with Behavioral Disabilities	7	43.8%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	4.5%	806,375	15.3%				

-Non-Special Education Rates-		-Special Education Rates-		
District	State	District	State	
5 6%	1 6%	0.0%	5.5%	
			4.9%	
			2.0%	
		0.0%	0.8%	
		-	0.4%	
0.0%	0.4%	-	0.5%	
0.0%	0.4%	0.0%	0.5%	
0.0%	0.5%	0.0%	0.6%	
0.0%	0.4%	0.0%	0.6%	
0.0%	7.8%	-	13.1%	
Dis	District		State	
Count	Percent	Count	Percent	
0			0.2%	
	5.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	5.6% 1.6% 0.0% 2.9% 0.0% 1.6% 0.0% 0.9% 0.0% 0.5% 0.0% 0.4% 0.0% 0.4% 0.0% 0.5% 0.0% 7.8%	District   State   District	

# Texas Academic Performance Report 2019-20 District Student Information

County Name: CASTRO District Number: 035903

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.8	19.0
Grade 1	20.0	18.9
Grade 2	21.0	18.8
Grade 3	15.0	19.0
Grade 4	13.8	19.2
Grade 5	16.0	20.9
Grade 6	18.0	20.4
Secondary:		
English/Language Arts	8.5	16.4
Foreign Languages	-	18.7
Mathematics	11.9	17.8
Science	12.1	18.8
Social Studies	11.8	19.3

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: CASTRO District Number: 035903

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	36.4	100.0%	734,726.4	100.0%
Professional Staff:	24.0	66.0%	468,132.4	63.7%
Teachers	20.1	55.2%	363,121.3	49.4%
Professional Support	1.2	3.2%	74,698.8	10.2%
Campus Administration (School Leadership)	0.9	2.4%	21,960.1	3.0%
Central Administration	1.9	5.2%	8,352.3	1.1%
Educational Aides:	2.9	8.1%	78,096.8	10.6%
Auxiliary Staff:	9.4	25.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	1.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	4.0	11.0%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	1.0	5.0%	102,099.7	28.1%
White	19.1	95.0%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	5.1	25.3%	86,302.4	23.8%
Females	15.0	74.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	19.0	94.5%	266,596.3	73.4%
Masters	1.1	5.5%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	26,878.7	7.4%
1-5 Years Experience	9.5	47.2%	101,305.8	27.9%
6-10 Years Experience	1.1	5.5%	70,305.4	19.4%
11-20 Years Experience	5.0	24.9%	106,767.7	29.4%
Over 20 Years Experience	4.5	22.3%	57,863.9	15.9%
Number of Students per Teacher	12.4	n/a	15.1	n/a

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: CASTRO District Number: 035903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.2
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	10.3	11.1
Average Years Experience of Teachers with District:	8.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$49,868
1-5 Years Experience	\$43,093	\$52,823
6-10 Years Experience	\$47,170	\$55,756
11-20 Years Experience	\$50,393	\$59,308
Over 20 Years Experience	\$59,862	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$48,882	\$57,091
Professional Support	\$74,883	\$67,352
Campus Administration (School Leadership)	\$72,545	\$82,512
Central Administration	\$82,631	\$108,367
Instructional Staff Percent:	65.0%	64.6%
Turnover Rate for Teachers:	27.7%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

#### **Texas Academic Performance Report 2019-20 District Staff Information**

County Name: CASTRO District Number: 035903

District Name: NAZARETH ISD

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	2.7	13.3%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	16.1	80.1%	257,548.7	70.9%
Special Education	1.3	6.7%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.